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INSTRUCTIONS TO USCCA CERTIFIED INSTRUCTOR: In order to provide consistency and quality across the USCCA Instructor network, the following minimum requirements (including the use of the listed PowerPoint slides and videos) must be met when any of the following are true: A). You are advertising your course as a USCCA course, or B). The certificate that you provide at the completion of the course identifies the course as having been a USCCA course, or C). The certificate contains the USCCA logo, or D). The certificate is a certificate provided by the USCCA. In addition to these minimum requirements, the USCCA also requires its instructors to meet or exceed any state mandated requirements including course content, course duration, live fire requirements, etc. Instructors are welcome to add additional content from the USCCA or custom content, but custom content must be consistent with the quality of USCCA materials, and the USCCA training doctrine. Failure to meet any of these requirements may result in the loss of your USCCA instructor certification.

HOME DEFENSE COURSE REQUIREMENTS

MINIMUM COURSE LENGTH: 2.5 Hours (or more if legally required by your state).

0. INTRODUCTION:

- Agenda (slide 6, modified to include just pertinent topics)
- Statistics and Trends (slides 10 13)

1. DEVELOPING A PERSONAL AND HOME PROTECTION PLAN:

- Defining a personal protection plan (slide 15)
- Why conflict avoidance is so important (slide 16 and video #1)
- Home security (slides 37 39)
- Home alarms (slide 40)
- Home security checklist (slides 41 42))
- Home defense (slide 43)
- Home defense checklist (slide 44)
- Mental exercises (slides 45 46)

2. SELF-DEFENSE FIREARM BASICS:

- Universal safety rules (slides 2-4)
- Clearing a semi-automatic (slides 5 7 and video #2 or demonstration)
- Clearing a revolver (slide 8 and video #3 or demonstration)
- Defining a gun's action (slides 13 14)
- Understanding revolvers (slides 15 17)
- Understanding semi-automatics (slides 18 21)
- Modern, striker-fired handguns (slide 22)
- Understanding magazines (slide 28)
- Selecting a handgun (slide 29)
- Home defense shotgun fundamentals (slide 44)
- Defining gauge (slide 45)
- Shot size (slides 46 47)
- Shotgun chokes (slide 48)
- The AR-15 platform (slides 49 52)
- Ammunition components (slides 34 37)
- Ammunition care and storage (slide 40)

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3. DEFENSIVE SHOOTING FUNDAMENTALS:

- Defensive shooting versus marksmanship (slides 3 4)
- Proper grip (slides 5 9)
- Shooting platform (slides 10 15 and videos #6 and #7 or demonstration)
- Aligning the muzzle to the target (slides 16 18)
- Unsighted fire, point shooting (slides 19 22)
- Flash sight picture (slide 23)
- Sighted fire (slides 24 25)
- Trigger control (slides 27 29)

4. THE LEGAL USE OF FORCE:

- Defending the home (slide 17)
- Defending property (slides 18 19)

5. VIOLENT ENCOUNTERS AND THEIR AFTERMATH:

- When we're left with no other choice (slides 19 20)
- When the right to use deadly force ends (slide 21)
- The immediate aftermath (slide 22)
- Phone calls to make (slides 23 24)
- When the police arrive (slides 26 27)
- Statement to the police (slides 27 28 and video #9)
- During and after your arrest (slide #29 and video #10)

6. GEAR AND GADGETS:

- Tactical flashlights (slides 14 16 or demonstration)
- Considering a laser sight (slide 20 22 or demonstration and discussion of pros and cons)
- Mounted lights (slides 17 19 or demonstration and discussion of pros and cons)
- Guns safes and storage (slides 23 or demonstration)

7. BASIC AND ADVANCED SKILLS:

- Creating a training program (slide 2)
- Dry firing (slide 3 or demonstration)
- Fundamental drill discussion (slides 4 and 5 or equivalent)
- Discussion of what's next (slides 16 18 or equivalent)
- Closing thoughts (slide 19 or equivalent discussion)